

SUPPORTING STUDENTS WITH ADDITIONAL NEEDS

"How does Year 10 Maths performance for students with additional needs compare across our schools?"

"Compare attendance and behaviour for students with additional needs against those without."

ASK YOUR

SCHOOLS

(ALMOST)

ANYTHING

"Which students have provision in their plan that we cannot yet evidence as delivered?"

"Tell me about attendance and behaviour patterns for students with additional needs in Year 5."

"Tell me about the provision for Aisha A - does the data indicate this is having an impact?"

"Which students individual plans are due for review in the next term?"

Get actionable insights, make decisions, and build plans from across every bit (and byte) of your schools, without changing (almost) anything.

ADDITIONAL NEEDS AND INCLUSION

See who may be slipping through the gaps.

Bring together student information, provision records, professional reports, attendance, behaviour, attainment and see changes over time. This means that you can quickly understand whether needs are being identified, the right support is in place, and whether it is having the intended impact.

THE STUDENTS MOST LIKELY TO NEED SUPPORT ARE OFTEN THE ONES WHOSE DATA IS MOST SCATTERED.

Staff will not need to manually review important information, that sits across education plans, assessment records, MIS or SIS, professional reports and staff knowledge, saving hours of time every week.

→] ***“Which students have provision recorded in their plan that we cannot yet evidence as delivered?”***

Edu Intelligence reads individual plans, educational psychology reports and other professional documents, extracts the provisions described and compares it with the evidence of delivery.

It will identify other concerns that may be missed when attendance, behaviour, attainment and wellbeing are monitored separately.

You can also quickly and easily create digital reports for an individual student.



See priorities & evidence-based recommended action in minutes

Discover correlations between different data types and the root causes behind trends you're seeing and get prioritised recommendations and specific, evidence-based interventions tailored to the root causes identified

DIGITISED MANAGEMENT & REPORTING

Ask questions of your data and automatically create IEPs, ISPs, EHCPs, and meet other digitised and planning requirements for students with additional needs.

COHORT, GROUPS AND CHARACTERISTICS

Spot a pattern or trend before it becomes a problem.

See what is happening across year groups, subjects, and student groups, and identify who needs attention before a concern becomes more difficult to address.

ONE SIGNAL MAY NOT MEAN MUCH. TOGETHER THEY MAY TELL A VERY DIFFERENT STORY.

A small drop in attendance, a behaviour incident or a lower assessment score for any student, and particularly one with additional needs can become far more meaningful when viewed alongside other changes.

“Give me a full health check on Grade 6 attendance, →] behaviour, progress and wellbeing. Include a comparison of those with additional needs against those without.”

Edu Intelligence identifies patterns across student characteristics, attendance, behaviour, attainment and wellbeing, to show which cohorts, groups or students are beginning to shift.

It helps leaders move beyond averages and incident counts to understand what is changing, who is affected and where earlier action may be needed.



CREATE CURRICULUM ALIGNED LESSON PLANS & INTERVENTION SEQUENCES.

Unlike those created by ChatGPT, Claude, Co-pilot, Gemini and other generic AI planning tools, these will be grounded in your group or school's own data, students' prior attainment and their knowledge gaps.

Including knowledge for all subjects and over 17,000 expert teacher-written resources, which will automatically adapt to any country, state or school system.

Plan for whole year groups, students with additional needs, other cohorts, and individual student needs. Ask EI to place students together into groups covering those needing intervention or support on specific topics and plan multiple sessions. Quickly see which interventions are working and where changes are needed.



"Plan me a Year 6 sequence of work for Fractions, including resources and lesson plans for each session."

"Create an intervention sequence and session plans to address the biggest area of weakness in Maths for Harriet Barrett."



Ask for a lesson plan and receive one that is complete and ready-to-teach, including objectives tied to the curriculum, timed phases, and misconceptions to look for.

Produce differentiated versions, schemes of work, and more, all tied to the current data for cohorts and individual children (assessment, attendance, behaviour, documents, etc.

I have other priorities

If you are interested in improving outcomes, personalised learning, preparing for inspection, improving behaviour and attendance and group wide intelligence

[You can download your free guides here >>>](#)



GETTING GOING

Edu Intelligence AI lays on top of your school's information and tech, like a blanket.

This means a school doesn't have to change or replace anything to get started.

The EI team:

- 1** Chat to your leadership team about how your Group or school works.
- 2** Map out the relevant data, documents, and information sources.
- 3** Ensure EI sees it all.
- 4** Provide your staff with logins and introductory training.



**YOU CAN BE UP AND
RUNNING IN  **DAYS****

Speak to one of our education experts.

Come with a real priority, question or situation from across your Group or school. We will show you how Edu Intelligence will approach it and answer any practical questions about your systems, security, implementation or costs.

[Book a conversation >>>](#)

