

ATTENDANCE & BEHAVIOUR

"How does attendance and behaviour compare across our schools this term?"

"How does attendance differ for our disadvantaged and additional needs students?"

ASK YOUR

SCHOOLS

(ALMOST)

ANYTHING

"Where do behaviour incidents cluster — by day, lesson, subject or staff member?"

"What is driving the change in behaviour for James this half-term?"

"Which students are outside are Attendance Policy, and what changed before they did?"

"Is our new behaviour policy actually changing outcomes, and for whom?"

Get actionable insights, make decisions, and build plans from across every bit (and byte) of your schools, without changing (almost) anything.

ATTENDANCE & BEHAVIOUR

Understand what is really behind the numbers.

Bring together attendance, punctuality, behaviour records, attainment, safeguarding, wellbeing and provision, and see changes over time. This means you understand not just who is absent or dysregulated, but why.

A DROP IN ATTENDANCE IS RARELY ABOUT ATTENDANCE ALONE.

Staff will not need to cross-reference attendance systems, behaviour logs, MIS or SIS and pastoral notes by hand, saving hours every week and surfacing the children who need a conversation now.



"Which students' attendance sits outside our policy, and what changed before it did?"

"Create a plan to improve attendance for these students personalising it for each one."



Edu Intelligence connects attendance and behaviour to the factors that usually sit behind them, such as a widening attainment gap, a change in provision, a wellbeing flag, or a specific lesson, day or subject.

It shows you the pattern, not just the count, so you can act on the causes rather than the symptoms.

See priorities & evidence-based recommended action in minutes.

Discover the root causes behind the trends you are seeing and get prioritised, evidence-based interventions tailored to why attendance or behaviour is changing — for a year group, a cohort or a single child.



REAL-TIME TRACKING & REPORTING

Ask questions of your data and produce attendance and behaviour reports, persistent-absence watchlists and governance summaries across the group in minutes.

COHORTS, GROUPS AND CHARACTERISTICS

Catch the pattern early, while it is still a small conversation.

See what is happening across year groups, subjects and student groups, and identify who needs attention before a concern becomes a habit.

BY THE TIME IT IS IN THE FIGURES, IT IS HARDER TO SOLVE.

A few late marks, a run of low-level incidents or a quiet withdrawal from one lesson becomes far more meaningful when viewed alongside attendance, attainment and wellbeing.

→] ***"Give me a full health check on Year 9 attendance and behaviour — flag the students where both are declining together, and correlate it with attainment."***



Edu Intelligence quickly identifies patterns across attendance, behaviour, attainment and wellbeing to show which cohorts, groups or students are beginning to shift.

It helps leaders move beyond incident counts and attendance percentages to understand what is changing, who is affected and where earlier action will have the most impact.



CREATE CURRICULUM ALIGNED LESSON PLANS & INTERVENTION SEQUENCES.

Unlike those created by ChatGPT, Claude, Co-pilot, Gemini and other generic AI planning tools, these will be grounded in your group or school's own data, students' prior attainment and their knowledge gaps.

Including knowledge for all subjects and over 17,000 expert teacher-written resources, which will automatically adapt to any country, state or school system.

Plan for whole year groups, students with additional needs, other cohorts, and individual student needs. Ask EI to place students together into groups covering those needing intervention or support on specific topics and plan multiple sessions. Quickly see which interventions are working and where changes are needed.



"Plan me a Year 6 sequence of work for Fractions, including resources and lesson plans for each session."

"Create an intervention sequence and session plans to address the biggest area of weakness in Maths for Harriet Barrett."



Ask for a lesson plan and receive one that is complete and ready-to-teach, including objectives tied to the curriculum, timed phases, and misconceptions to look for.

Produce differentiated versions, schemes of work, and more, all tied to the current data for cohorts and individual children (assessment, attendance, behaviour, documents, etc.

I have other priorities

If you are interested in improving outcomes, personalised learning, preparing for inspection, improving behaviour and attendance and group wide intelligence.

[You can download your free guides here >>>](#)



GETTING GOING

Edu Intelligence AI lays on top of your school's information and tech, like a blanket.

This means a school doesn't have to change or replace anything to get started.

The EI team:

- 1** Chat to your leadership team about how your Group or school works.
- 2** Map out the relevant data, documents, and information sources.
- 3** Ensure EI sees it all.
- 4** Provide your staff with logins and introductory training.



**YOU CAN BE UP AND
RUNNING IN  **DAYS****

Speak to one of our education experts.

Come with a real priority, question or situation from across your Group or school. We will show you how Edu Intelligence will approach it and answer any practical questions about your systems, security, implementation or costs.

[Book a conversation >>>](#)

