

BETTER OUTCOMES FOR ALL

"Where are the biggest topic-level gaps across this class or cohort? How does this compare across schools?"

"Group my Year 8 Maths class by strengths and gaps, and give each group its next steps."

ASK YOUR

SCHOOLS

(ALMOST)

ANYTHING

"What are Charlotte's strengths and weaknesses in reading, and what should she work on next?"

"Which students are coasting and neither struggling nor being stretched?"

"Give me the full picture of Aisha — strengths, gaps, provision and emerging concerns."

"Create differentiated plans for the least understood topics in Grade 7 English."

Get actionable insights, make decisions, and build plans from across every bit (and byte) of your schools, without changing (almost) anything.

BETTER OUTCOMES FOR ALL

See potential problems early and build on what is already working.

Bring together assessment, prior attainment, attendance, behaviour, wellbeing and provision, and see the impact of actions taken in real time. This means you can quickly see where every child, cohort and school is on track, where they are falling behind, why, and what you can do about it.

THE EARLIER YOU SEE A CHILD FALLING BEHIND, THE SMALLER THE PROBLEM YOU HAVE TO SOLVE.

Staff will not need to manually compare assessment records, MIS or SIS and progress data across time, saving hours every week and catching issues while they are still small.



"Which students have the biggest gaps to their prior attainment, and what is driving it?"

Edu Intelligence compares current performance against prior attainment and expectations, identifies who is slipping and who is exceeding, and separates students who need support from those ready for stretch.

It builds on strengths as easily as it flags concerns, and highlights students at risk of disengaging before you lose them.

See priorities & evidence-based recommended action in minutes.

Discover the correlations behind the trends you are seeing and get prioritised, evidence-based interventions tied to the root causes — and the strengths worth spreading across the group.



PROGRESS & ATTAINMENT REPORTING

Ask questions of your data and produce progress reports, cohort summaries and governance ready papers on outcomes across the group and every school in minutes.

COHORTS, GROUPS AND CHARACTERISTICS

Spot the cohort that is falling before the results show you.

See what is happening across year groups, subjects and student groups and characteristics, and identify who needs attention before a concern shows up as an outcome.

ONE LOW SCORE IS NOISE. A PATTERN IS A WARNING.

more meaningful when viewed alongside attendance, behaviour and prior attainment.

→] **"Show me every Year 10 student whose progress has stalled this term across two or more subjects, and tell me what they have in common."**

Edu Intelligence identifies patterns across attainment, attendance, behaviour and wellbeing to show which cohorts, groups or students are beginning to shift — up as well as down.

It helps leaders act on early signals, spread what is working in strong areas, and holds on to students who might otherwise disengage.



CREATE CURRICULUM ALIGNED LESSON PLANS & INTERVENTION SEQUENCES.

Unlike those created by ChatGPT, Claude, Co-pilot, Gemini and other generic AI planning tools, these will be grounded in your group or school's own data, students' prior attainment and their knowledge gaps.

Including knowledge for all subjects and over 17,000 expert teacher-written resources, which will automatically adapt to any country, state or school system.

Plan for whole year groups, students with additional needs, other cohorts, and individual student needs. Ask EI to place students together into groups covering those needing intervention or support on specific topics and plan multiple sessions. Quickly see which interventions are working and where changes are needed.



"Plan me a Year 6 sequence of work for Fractions, including resources and lesson plans for each session."

"Create an intervention sequence and session plans to address the biggest area of weakness in Maths for Harriet Barrett."



Ask for a lesson plan and receive one that is complete and ready-to-teach, including objectives tied to the curriculum, timed phases, and misconceptions to look for.

Produce differentiated versions, schemes of work, and more, all tied to the current data for cohorts and individual children (assessment, attendance, behaviour, documents, etc.

I have other priorities

If you are interested in improving outcomes, personalised learning, preparing for inspection, improving behaviour and attendance and group wide intelligence.

[You can download your free guides here >>>](#)



GETTING GOING

Edu Intelligence AI lays on top of your school's information and tech, like a blanket.

This means a school doesn't have to change or replace anything to get started.

The EI team:

- 1 Chat to your leadership team about how your Group or school works.
- 2 Map out the relevant data, documents, and information sources.
- 3 Ensure EI sees it all.
- 4 Provide your staff with logins and introductory training.



**YOU CAN BE UP AND
RUNNING IN  **DAYS****

Speak to one of our education experts.

Come with a real priority, question or situation from across your Group or school. We will show you how Edu Intelligence will approach it and answer any practical questions about your systems, security, implementation or costs.

[Book a conversation >>>](#)

