

INSPECTION READINESS

"Where is our self-evaluation strongest, and where can we not yet evidence the impact we claim?"

"Give me an inspection-ready summary of Year 11 progress, attendance and behaviour."

ASK YOUR

SCHOOLS

(ALMOST)

ANYTHING

"Which of our schools would struggle most under inspection right now, and why?"

"Which of our schools would struggle most under inspection right now, and why?"

"How does attendance for our key groups compare to national, and can we explain the gaps?"

"What are the three questions an inspector is most likely to ask about our disadvantaged students?"

Get actionable insights, make decisions, and build plans from across every bit (and byte) of your schools, without changing (almost) anything.

INSPECTION READINESS

Walk into inspection knowing your story and the evidence behind it.

Bring together attainment, attendance, behaviour, provision, safeguarding, your self-evaluation and improvement plans, and see how they connect. This means you can quickly understand whether your narrative is backed by evidence, where the gaps are, and what an inspector is most likely to ask.

INSPECTORS DON'T JUST WANT TO KNOW WHAT HAPPENED. THEY WANT TO KNOW YOU KNEW.

Staff will not need to manually pull together evidence that sits across your SEF, development plan, MIS or SIS, assessment records, policies and staff knowledge, saving days of preparation before an inspection window.

"Where is our improvement narrative strongest, and where can we not yet evidence the impact we're claiming?"

Edu Intelligence reads your self-evaluation, development plans and policies, checks the claims against your data, and shows where the evidence is strong and where it doesn't yet support your narrative.

It surfaces the questions an inspector is most likely to ask and puts the answer, with the evidence behind it, ready to go.

See your priorities and the evidence behind them in minutes.

Discover where your data supports your judgements, where it challenges them, and get a prioritised list of the areas to strengthen before the call comes.



REAL TIME IMPACT TRACKING

Ask questions of your data and evidence the impact of every action in your improvement plan as it happens, rather than waiting until the end of the term or year to find out whether it worked.

COHORTS, GROUPS AND CHARACTERISTICS

Know how every group is doing before you're asked.

See what is happening across year groups, subjects and key groups, such as disadvantaged, additional needs, EAL, and identify who needs attention before it becomes a line of enquiry.

A JUDGEMENT IS ONLY AS STRONG AS THE EVIDENCE SUPPORTING IT.

A dip for a single group, a widening gap, or a stalled improvement action can undermine a whole narrative when an inspector finds it before you do.

→ ***"Give me a full health check on disadvantaged students across the group, including attainment, attendance, behaviour and provision, and flag anything I would struggle to defend."***

Edu Intelligence identifies patterns across characteristics, attendance, behaviour and attainment to show which groups are strong, which are shifting and where the story needs work.

It helps leaders move beyond headline figures to understand what is changing, who is affected and where to act before inspection, not after.



CREATE CURRICULUM ALIGNED LESSON PLANS & INTERVENTION SEQUENCES.

Unlike those created by ChatGPT, Claude, Co-pilot, Gemini and other generic AI planning tools, these will be grounded in your group or school's own data, students' prior attainment and their knowledge gaps.

Including knowledge for all subjects and over 17,000 expert teacher-written resources, which will automatically adapt to any country, state or school system.

Plan for whole year groups, students with additional needs, other cohorts, and individual student needs. Ask EI to place students together into groups covering those needing intervention or support on specific topics and plan multiple sessions. Quickly see which interventions are working and where changes are needed.



"Plan me a Year 6 sequence of work for Fractions, including resources and lesson plans for each session."

"Create an intervention sequence and session plans to address the biggest area of weakness in Maths for Harriet Barrett."



Ask for a lesson plan and receive one that is complete and ready-to-teach, including objectives tied to the curriculum, timed phases, and misconceptions to look for.

Produce differentiated versions, schemes of work, and more, all tied to the current data for cohorts and individual children (assessment, attendance, behaviour, documents, etc.

I have other priorities

If you are interested in improving outcomes, personalised learning, preparing for inspection, improving behaviour and attendance and group wide intelligence.

[You can download your free guides here >>>](#)



GETTING GOING

Edu Intelligence AI lays on top of your school's information and tech, like a blanket.

This means a school doesn't have to change or replace anything to get started.

The EI team:

- 1 Chat to your leadership team about how your Group or school works.
- 2 Map out the relevant data, documents, and information sources.
- 3 Ensure EI sees it all.
- 4 Provide your staff with logins and introductory training.



**YOU CAN BE UP AND
RUNNING IN  **DAYS****

Speak to one of our education experts.

Come with a real priority, question or situation from across your Group or school. We will show you how Edu Intelligence will approach it and answer any practical questions about your systems, security, implementation or costs.

[Book a conversation >>>](#)

